

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£13521.66
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19584
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19584.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>TOP UP SWIM – July 2023 13 children attended.</p> <p>All children swim weekly from April – October.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £13521.66		Date Updated:10.07.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further club enhancement during lunchtime (will aid those children who catch the bus and so can often not attend sports clubs after school).	Discovery sport to run lunchtime clubs and lunchtime leagues e.g. football, rounders to be run. Healthy minds and lunch play leaders supporting activity during lunch and play time. Support for healthy minds and keeping healthy.	£4069.85	Discovery run lunchtime clubs High take up of lunchtime participation. Staff run clubs and activities – led to more children participating. Children’s mental health has been improved with children commenting on how they are feeling.		Continue to build on the opportunities available- use of Elite Coaches Playground leaders to be developed
All children to access high quality PE provision – accessible at their level.	Discovery sport led learning. Second lesson linked to discovery learning to enhance provision		Through observation, children are engaged and participating within PE lessons During pupil discussions, pupils are highlighting that they enjoy being active at different times in the school day.		Continue to build on opportunities – Matt Haslam Sports partnership - Elite learning
Children to be encouraged to take part in different activities.	Skipping workshop		Children participated and enjoyed a skipping workshop with all children		Continue to build on activities.

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	Range of activities within PE lessons.		accessing a session. All children encouraged to try a range of different activities.	
Further club enhancement afterschool to develop further opportunities for all pupils.	Discovery sport to run afterschool clubs		Discovery run afterschool clubs High level of pupil participation. Staff run clubs and activities – led to more children participating. Children’s mental health has been improved with children commenting on how they are feeling.	Continue to build on the opportunities available- use of Elite Coaches
To use cross curricular links to support an active lifestyle.	English on the move and maths on the move interventions.		Data from the interventions show clear progress for all children. Children state in pupil discussion that they “like to move”.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement of all in physical activity and recognition of importance of sports.	Discovery lessons encouraging a range of different sports. Recognition of sports achievements through sports person of the week.	Total: £4226.65	Children are participating in structured PE lessons and following a planned skill sequence. Parents are aware of children’s achievements	Further opportunities to be developed next year. Twitter and parent hub notifications to be used to allow all stakeholders to be aware of PE opportunities

	New sports kit to ensure that activities can be performed.			
Involvement of Key stage 1 and reception in physical activity during lunchtimes and after school clubs	Lunchtime staff trained for this role. Discovery sports clubs to encourage this group of children to participate.		Discovery run lunchtime and afterschool club	Continue to build on the opportunities available and develop these opportunities further. Playground leaders to be developed. Pupil voice early in the Autumn term to consider the ideas of KS2 and what they would like to see during lunchtime that would help activity levels.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling of staff	Discovery Sport to upskill both teachers and TAs	£2506.75	TAs have reported being more confident in range of sports, gymnastics and dance based on the new scheme of work. The children enjoy these sessions and can talk about the progress that they have made. Curriculum review has taken place and checked against programme of study for the whole school.	CPD planned for next year to support staff. Offer specific support where necessary.

Staff are able to teach lessons using physical education to support learning (Cross-curricular)	Discovery Sports to upskill teachers and Tas in accessing other subjects through PE interventions - MOTM and EOTM intervention		Tas have reported being more confident to support learning in a range of ways. Teachers have commented that they are aware of more strategies to support learning.	CPD to continue next term for staff.
Staff are able to make learning accessible to children who are working above age related criteria.	Champions Pack – to support teachers in developing and making learning accessible.		Children are accessing further opportunities and there is clear accessibility within lessons which have been observed.	CPD and competitive sport to be continued next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	Discovery Sports Clubs and External clubs Lunchtime leaders and healthy minds teacher. Lead clubs and lunchtime support. Develop the resources available in order to fully equip clubs and provide a wider range of clubs e.g. badminton, tennis and lacross.	Total: £2674.15	Discovery Sport are encouraging pupils to take part in their sports clubs A broad and balanced PE curriculum is in place, with expertise being utilised. Enhanced interest in year group where few take dance or participate in school club. P.E. is well resources based upon requests from teachers and children to enhance lessons.	Continue to develop our links with sports facilities outside of school e.g. hockey, athletics etc Monitor curriculum changes alongside assessment to ensure that the programme is developing fundamental skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the number of competitive sports	A range of sports on offer each term and at different times of the day in order to engage a range of pupils.	Total: £609.25	Children enjoy competing especially in activities like sports day.	Continue to widen the opportunities and enhance the percentage of children participating in competitions Rejoin Boston sports partnership and will participate in Elite inter leagues next year.