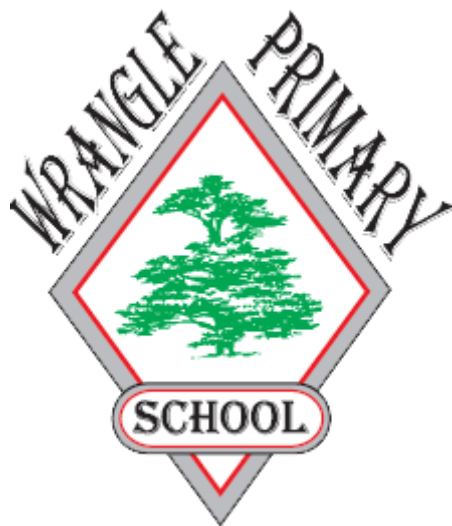


WRANGLE PRIMARY SCHOOL  
EVIDENCING THE IMPACT OF THE PRIMARY PE  
AND SPORT PREMIUM 2019/20



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Mark awarded July 2019</p> <p>88% of pupils attended 1 or more of these afterschool clubs with swimming club having 73% attendance of Rec-Y6 children</p> <p>All pupils have been given the opportunity to attend sporting activities outside of school throughout the year.</p> <p>After school sports clubs have been in place all year without a cost to parents.</p> <p>26 Y4, 5 and 6 pupils were able to take up places on Residential due to subsidizing.</p>	<p>To develop staff confidence and subject knowledge in order to increase the quality of PE taught.</p> <p>To continue to increase the variety of opportunities for pupils throughout the year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £16,520		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:	
Playground leaders will support pupils in being active during their break times by playing a variety of games.	Staff member allocated as the Playground Leaders coordinator and pupils are trained in Playground Leading by School Sports Partnership. Staff member to monitor and support playground leaders throughout the year.	School Sports Partnership contribution (evidenced in KI4) Cost of lunchtime staff member to supervise Playground Leaders: £1327	Children are active during playtimes and participating in a range of games at break times.	Lunchtime behaviour walks show that children are engaged in games with Playground Leaders (both adult and children).	
Cheerleading coach to work with EYFS/KS1 for 30 minutes per week.	Cheerleading coach will be employed.	Cost of Cheerleading coach: £485	EYFS/KS1 pupils are given additional opportunities to be active during the school day. They are also able to learn new key skills to transfer into PE lessons and prepare for KS2 curriculum.	Cheerleading coach changed jobs so club replaced with additional 'girls only' club to increase engagement of girls. 62% of girls in KS2 attended at least one club.	
Discovery Sports coach to work with EYFS/KS1 for 30 minutes per week on fundamental movement skills.	Discovery Sports coach employed by the school	Cost of Discovery Sport coach: £380	Pupils will be active at break times.	We predict that 82% of children would have met the Physical ELG following support from Discovery Coaching.	
Television screen on playground to prompt/guide children in physical activities at break and lunch time.	Anomaly Signage to install. Staff to receive training on how to manage the system and program what is shown.	Cost of Anomaly Signage: £1800	Pupils will be active at break times.	Lunchtime behaviour walks show children do use the screen but not as much as we would like therefore further training needed for staff.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
<p>Pupil achievement in sport will be celebrated in weekly assemblies.</p> <p>Youth Sports Trust Membership will enable the school to access resources to encourage children to take part in sport.</p> <p>PE lead to hold events during the year which include parents and pupils.</p> <p>All pupils will be ready to learn, supported by our Learning Mentor – Healthy Mind/Body = Focus in Class.</p>	<p>Certificates / swim badges are purchased to celebrate sporting achievement in school.</p> <p>Events will be held in school to promote sport during the year, supported by Discovery Sports where possible.</p> <p>Team building day organized for all pupils linked to school values of determination, resilience and motivation</p> <p>6.5 hours per week of Learning Mentor’s time assigned to mental health / wellbeing activities for highlighted pupils.</p> <p>Learning Mentor will take pupils out of the classroom to be active while learning.</p> <p>Learning Mentor will be available at break and lunch times so support pupil wellbeing.</p>	<p>Cost of certificates / swim badges: £100</p> <p>Cost of membership: £50</p> <p>Cost of team building day: £300</p> <p>Cost of Learning Mentor (6.5 hours): £4400</p> <p>Mental health/ wellbeing resources: £100</p>	<p>Pupils seeing others being celebrated will want to share their achievements in and out of school.</p> <p>Parents will be included in various activities, promoting enjoyment and importance of sport.</p> <p>Pupil survey will show pupils feel ready to learn / have someone they can talk to if they are struggling to focus on their learning.</p>	<p>Positive engagement in swimming lessons and afterschool swimming club. 100% of children took part in swimming lessons. 30% of pupils attended afterschool swimming club.</p> <p>Team building day took place in September for new classes to bond. Well received by children and useful to remind and recap throughout the year.</p> <p>27% of pupils regularly accessed at least one session per week with learning mentor. 100% children said that this helped them ‘be ready to learn’.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
<p>Staff receive CPD throughout the year resulting in first quality teaching of PE for pupils.</p> <p>Staff trained in different skipping techniques and able to deliver/support pupils during break and lunch times as part of Skipping Workshop.</p> <p>Staff trained in different boxing techniques and able to deliver/support pupils during break and lunch times as part of Box2BFit Workshop.</p>	Pay in to School Sports Partnership	<p>Cost of School Sports Partnership (K14)</p> <p>Cost of Skipping Workshop: £175</p> <p>Cost of Box2BFit Workshop: £175</p>	<p>Staff confidence in delivering effective PE lessons improved.</p> <p>Staff subject knowledge increased.</p>	<p>Very positive experience. All children received their own skipping rope and staff trained in how to use them. Skip2bFit challenge now completely weekly.</p> <p>Purchased Box2Bfit set and staff trained how to use it. Ran a Box2bFit club for two terms which was well attended. Staff used Box2bFit as part of Fit4Fifteen.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Review and suggested next steps:
<p>For pupils to be given the opportunity to access a variety of activities throughout the school year.</p> <p>Pupils will have the opportunity to experience Outdoor Adventurous</p>	<p>PE lead to register school for a range of sports development opportunities through the School Sports Partnership.</p> <p>Contribution towards Year 5 and 6 pupils residential visit.</p>	<p>School Sports Partnership Contribution £2,400</p> <p>Cost towards residential: £500</p>	<p>Pupils attendance will be monitored and pupils interviewed to assess levels of enjoyment from the provided activities.</p>	<p>100% of pupils in KS2 attended at least two sports events including: football, sportshall athletics, boccia, seated volleyball, cricket, indoor cricket, capture the castle, ultimate Frisbee, basketball,</p>

<p>Activities.</p> <p>Pupils have the opportunity to take part in different sports.</p> <p>Pupils will be ready to learn, supported by our Learning Mentor – Healthy Mind/Body = Focus in Class. Learning Mentor will take targeted pupils out of the classroom to be active while learning. Learning Mentor will be available at break and lunch times so support pupil wellbeing.</p>	<p>Discovery Sports employed for 2x after school clubs per week. Cheerleading coach employed for after school club (1x per week)</p> <p>Swimming club open to all classes (22 weeks)</p> <p>6.5 hours per week of Learning Mentor’s time assigned to mental health / wellbeing activities for highlighted pupils.</p>	<p>(£20 per pupil)</p> <p>Discovery Sports A/S club: £2052 Cheer coach: £970 Swimming teacher: £500</p> <p>Cost of Learning Mentor (6.5 hours): KI2</p>	<p>Pupil survey will show pupils feel ready to learn / have someone they can talk to if they are struggling to focus on their learning.</p>	<p>rounders, dance, indoor kwik cricket,</p> <p>82% of pupils in KS2 accessed extra-curricular sports clubs.</p> <p>27% of pupils regularly accessed at least one session per week with learning mentor. 100% children said that this helped them ‘be ready to learn’.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Review and suggested next steps:</p>

<p>Pupils to take part in a range of competitive and non-competitive sports throughout the year to promote enjoyment and activity.</p>	<p>PE lead to register school for a range of sports competitions through the School Sports Partnership.</p> <p>Teachers to be released in order to take pupils to sporting events during school time.</p> <p>PE lead will register for school football league.</p>	<p>School Sports Partnership (included in K14.</p> <p>Cost of cover: £800</p> <p>Cost of football league: £5</p>	<p>Pupils attendance will be monitored and pupils interviewed to assess levels of enjoyment from the provided activities.</p>	<p>100% of pupils in KS2 attended at least two sports events including: football, sportshall athletics, boccia, seated volleyball, cricket, indoor cricket, capture the castle, ultimate Frisbee, basketball, rounders, dance,</p>
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