



Remote Learning Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day, children will be able to use online subscriptions such as Numbots and TT Rockstars, as well as reading their school reading book. Work will be uploaded on to the Google Classroom ready for the second day of isolation, if the school have not been able to do this in time for day one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate using the National Oak Academy resources. However, we have needed to make some adaptations in some subjects. For example, if there are not lessons that match the class project, like the Ancient Egyptians, we will look to give children a subject area that links like Rivers (because they learn about the River Nile and its importance to Egypt). We may also add additional PSHE units in for those accessing remote education as these are a key element of children's personal development and may be able to discuss these with an adult at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Minimum of 3 hours: 1 hours English – Oak Academy 1 hour Maths – White Rose Maths 1 hours project – Oak Academy Plus reading and online subscriptions.
----------------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a limited number of devices that it can share with parents/carers. If you need one of these, please inform the school when you tell us that you have to isolate.

School also have a number of Vodafone SIM cards which will allow parents/carers to access the internet on android phones and tablets. This will enable children to access the Google Classroom using the app. If you need one of these, please inform the school when you tell us that you have to isolate.

Materials will all be on the Google Classroom and should not need to be printed. If children are unable to submit work through the Google Classroom, school can print these and deliver them to homes for children to complete in paper form. When isolating, children will be given an empty exercise book if they wish to make notes or do working out however this cannot be submitted to teachers. Children who complete work on paper will be asked to bring it to school when they return. Staff will also make answers available for these children so parents/carers can mark and support. School can be contacted through email on closure@wrangle.lincs.sch.uk or ring the school directly and a teacher will get back to them to support as soon as possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live daily catch up through Google Meet / Zoom if the whole bubble is closed (online lessons)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to do their best to complete remote learning. Where children find it challenging, they should ask an adult at home for support and if they are not able to, the parent/carer should contact the school so that a teacher can arrange a time to talk it through with the child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If staff are teaching their class in school, with children isolating at home, they will check remote learning at the end of each day. However, if the whole bubble is out of school, the teacher will be checking remote learning throughout the school day.

If we are concerned that a child is not accessing their remote learning, we will make contact with their parent/carer to check that on their welfare and if they need any further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Completed work should be turned in on Google Classroom. Feedback and queries can take place throughout the day using Google Classroom (but will mainly be checked at the end of the day if it is one or a small group of children isolating). Those children that need additional support following feedback are to be directed to the Google Classroom meeting for that lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils who require additional support with their learning, school will put together an individualised set of work which they will be able to access. This may not be for the year group they are in at school to ensure that they are complete this with as little stress as possible for the child and parent/carer.

The class teacher will contact the parent/carer to explain how this should be completed and provide any support needed remotely.

For pupils in Reception and Year One, practical resources may also be sent home or delivered to the child to help them complete their tasks.