

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£299
Total amount allocated for 2021/22	£16,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,859

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

92%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

92%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

92%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage KS1 and KS2 pupils to take part in regular physical activity and at least 30 minutes a day in school.	Midday supervisors to support children with being active at Lunch time. Anomaly screen on playground to prompt/guide children in physical activities at break and lunch time. Purchase NOW PRESS PLAY to support with the development of active Literacy		£9384	Children are active during playtimes and participating in a range of games at break times. Pupils will be active at break times. Children can be active whilst carrying out reading and drama activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities.	Certificates / swim badges are purchased to celebrate sporting achievement in school. Youth Sports Trust Membership will enable the school to access resources to encourage children to take part in sport Dance workshops to inspire children to be active and try something new during the Covid-19 partial closure with two Strictly Come Dancing dancers	Cost of certificates / swim badges: £100 Cost of membership: £50 Cost of workshops: £380	Pupils seeing others being celebrated will want to share their achievements in and out of school.	We chose to target dance for the online workshops as it is an area that children don't always engage fully with, therefore by having 'famous' role models we hope that this will see an increase in participation. In Summer 2 we ran a Dance club and all 16 places were taken up by a range of children. 7 of these children had not previously attended clubs this year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	Staff receive CPD throughout the year resulting in first quality teaching of PE for pupils	Cost of School Sports Partnership (KI4) LCFC Foundation Staff CPD £400	Staff confidence in delivering effective PE lessons improved. Staff subject knowledge increased.	Due to Covid-19, opportunities for external providers to work with staff to provide CPD was limited. Lincoln City Football Club Foundation did work with two members of staff in Spring 2, which they found useful. They supported staff with adapting their PE lessons to meet the needs of all learners.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School will use the funding to increase the	For pupils to be given the opportunity to	School Sports	Children experience new skills and	As a result of PE and Sports Premium

<p>number of opportunities available to our children both within and beyond the school day</p>	<p>access a variety of activities throughout the school year. PE lead to register school for a range of sports development opportunities through the School Sports Partnership.</p> <p>Pupils have the opportunity to take part in different sports: Discovery Sports employed for 3x after school clubs per week. Lincoln City Foundation 13 weeks of after school clubs.</p> <p>School contribute £30 per Y6 pupil for OAA Residential.</p> <p>Sports Equipment purchased to expand opportunities for children: Volleyballs, Multi-Use Net, Archery Equipment, Balance Bikes, Gymnastics Mats</p>	<p>Partnership Contribution £1,200</p> <p>Discovery Sports A/S club: £3,226 LCFC Foundation: £400</p> <p>Residential Contribution: £300</p> <p>Equipment costs: £861</p>	<p>consider how to transfer some of their existing skills into new sports</p> <p>Children have increased confidence and are now able to take that confidence into classroom and other situations outside school</p>	<p>Funding, children have been able to access a broad range of sports and activities including: athletics, volleyball, boxercise, football, dance, yoga, cricket, quidditch, archery, boccia, tennis, rounders and gymnastics. As a result of this, all children in KS2 attended at least one after school club (unless they used school transport) and where it was not possible, they were targeted for lunch time games.</p> <p>Moving in to 2021/22 we are hoping to add our own Boccia, New Age Kurling and Tri Golf clubs.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to take part in a range of competitive and non-competitive sports throughout the year to promote enjoyment and activity.</p>	<p>PE lead to register school for a range of sports competitions through the School Sports Partnership.</p>	<p>Part of the School Sports Partnership Contribution (K14)</p>	<p>Pupils attendance will be monitored and pupils interviewed to assess levels of enjoyment from the provided activities.</p>	<p>Due to Covid-19, we have been unable to compete against other schools physically. However as part of the School Sports Partnership, we did take part in virtual events. One pupil came 2nd in the county in a Cricket challenge. We also took part in the area orienteering comp through the SSP. We did still have competitive events such as sports day and end of term class games in volleyball for example.</p>

Signed off by	
Head Teacher:	Matt Petch
Date:	25/7/2021
Subject Leader:	Matt Petch
Date:	25/7/2021
Governor:	Stuart Pinchbeck
Date:	25/7/2021